

Common Law-Related Education Strategies

Jeopardy

Teacher Instructions

Like the game show, this strategy challenges the students to remember what they have learned.

Procedure

1. Students develop questions from the units of study. The questions from The Law School Game might also work for this activity. Teacher determines the level of difficulty and assigns a 1-5 to the question (1 is easiest, 5 is most difficult). The questions are then organized by subject matter either using the units or the topics within a unit. A useful tool is to write the questions on different colored cards.
2. On a black board or wall, hang 8 ½ x 11 sheets of paper with the heading of the subject on top and five pieces of paper underneath. (The subject heading can match the color of the question cards.) The top piece has a 10 on it, next is 20 etc. until the bottom piece has a 50 on it. This indicates the points received when the question is answered correctly. You may use as many columns as you have subjects.
3. Divide students into teams.
4. Begin the game. The first team picks its subject. If they answer the question correctly, they receive the points and can try to answer another question. If they fail to answer the question, the question goes to the next team.
5. The next team can either choose to answer the question or pick a new subject category. If they answer the question correctly they receive the points and try another question. If they fail, the question goes to the next team.
6. At the end of the time, the team with the highest points wins.